

Term Information

Effective Term Spring 2017

General Information

Course Bulletin Listing/Subject Area International Studies
Fiscal Unit/Academic Org UG International Studies Prog - D0709
College/Academic Group Arts and Sciences
Level/Career Graduate
Course Number/Catalog 6500
Course Title Theories of Development
Transcript Abbreviation TheoriesDvlpmnt
Course Description This course seeks to ground students' understanding of Development dilemmas and debates by examining the social theory that underpins Development Studies as a field. It deepens students' critical understanding of the causes of global poverty and uneven development.
Semester Credit Hours/Units Fixed: 3

Offering Information

Length Of Course 14 Week, 7 Week
Flexibly Scheduled Course Never
Does any section of this course have a distance education component? No
Grading Basis Letter Grade
Repeatable No
Course Components Lecture
Grade Roster Component Lecture
Credit Available by Exam No
Admission Condition Course No
Off Campus Never
Campus of Offering Columbus

Prerequisites and Exclusions

Prerequisites/Corequisites None
Exclusions None

Cross-Listings

Cross-Listings None

Subject/CIP Code

Subject/CIP Code 45.0901
Subsidy Level Professional Course
Intended Rank Senior, Masters, Professional

Requirement/Elective Designation

Required for this unit's degrees, majors, and/or minors

Course Details

Course goals or learning objectives/outcomes

- To understand the historical evolution of theories of development.
- To trace the relationships between development practice and different theories.
- To understand the role of representations of poverty and unevenness in theories of development.
- To enhance the geographical understanding of development at various scales.

Content Topic List

- Theories of capitalist development.
- Development as a post-war project.
- Contemporary development in critical perspective.

Attachments

- Woodworth_Syllabus.doc
(Syllabus. Owner: Mughan,Anthony)

Comments

- This is a proposal for an International Studies course that will be required in the new professional masters degree in Human Security and Development. *(by Mughan,Anthony on 10/01/2015 04:24 PM)*

Workflow Information

Status	User(s)	Date/Time	Step
Submitted	Mughan,Anthony	10/01/2015 04:24 PM	Submitted for Approval
Approved	Mughan,Anthony	10/01/2015 04:27 PM	Unit Approval
Approved	Haddad,Deborah Moore	10/01/2015 04:40 PM	College Approval
Pending Approval	Nolen,Dawn Vankeerbergen,Bernadette Chantal Hanlin,Deborah Kay Jenkins,Mary Ellen Bigler Hogle,Danielle Nicole	10/01/2015 04:40 PM	ASCCAO Approval

INTERNATIONAL STUDIES 6500: THEORIES OF DEVELOPMENT

Instructor: Max D. Woodworth
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Course Description

This course seeks to ground students' understanding of Development dilemmas and debates by examining the social theory that underpins Development Studies as a field. The course seeks to provide a rigorous conceptual foundation with which to approach the multiple, interconnected paths of socio-spatial change in the so-called "developing world" and deepen students' critical understanding of the causes of global poverty and uneven development.

The course is organized in three parts. Part I distinguishes between capitalist development as a dynamic and highly uneven historical process of creation and destruction and "Development" as a post-war international project that emerged in the context of decolonization. Part II of the course traces the history of Development as an international project and the theories that emerged through this process. We examine how Development arose out of decolonization in the 1940s, and the ways in which theories and practices of Development have shifted over time. Part III focuses on the so-called "era of globalization" and the need to think beyond local/global dichotomies when considering what Development means in the twenty-first century.

This is a reading-intensive and writing-intensive course. Students must commit to read all the assigned material and arrive in class with questions and points of discussion.

Course Requirements

This class has three core requirements: active participation, ten written précis, and a final paper.

Class participation is essential in the seminar format of this class. Discussions are to be student-driven and each student is expected to speak during each class session. Participation counts for **10%** of the final grade.

Students are expected to submit ten written précis (roughly one single-spaced page in length) analyzing the readings of the day. Précis will be graded and should be approached as a formal piece of writing. The class' collective précis will be circulated online before each class session and each student is expected to read the précis of their classmates in order to stimulate class discussion. Précis are a useful way to concisely articulate complex material and can also serve as a valuable archive of reflections. Précis will account for **30%** of the final grade.

Each student will prepare a final essay for this class (20-25 pages). A paper can be an original research paper or an analytical essay dealing with the course's material. Topics for papers will be determined and approved in discussion with the instructor. As part of the final paper assignment, each student will be expected to deliver a short (5-minute) oral presentation on her/his topic. The final essay counts for **60%** of the final grade.

ACADEMIC MISCONDUCT POLICY

Academic misconduct is a serious offense and violations will be handled through the University's appropriate channels. For details on what constitutes academic dishonesty and plagiarism, please consult the hyperlink provided in the passage below.

“It is the responsibility of the Committee on Academic Misconduct to investigate or establish procedures for the investigation of all reported cases of student academic misconduct. The term “academic misconduct” includes all forms of student academic misconduct wherever committed; illustrated by, but not limited to, cases of plagiarism and dishonest practices in connection with examinations. Instructors shall report all instances of alleged academic misconduct to the committee (Faculty Rule 3335-5-487). For additional information, see the Code of Student Conduct (http://studentaffairs.osu.edu/info_for_students/csc.asp).”

DISABILITY SERVICES

“Students with disabilities that have been certified by the Office for Disability Services will be appropriately accommodated, and should inform the instructor as soon as possible of their needs. The Office for Disability Services is located in 150 Pomerene Hall, 1760 Neil Avenue; telephone 292-3307, TDD 292-0901; <http://www.ods.ohio-state.edu/>.”

Class Policies and Guidelines

Must I always attend class?

Consistent attendance is crucial to the successful completion of the class. You are expected to attend each session and to provide documented evidence (doctor's note, etc.) to receive an excused absence.

Must I participate in discussion?

Yes. Reading and listening are good, but are not enough to guarantee effective learning. Verbally articulating your ideas is a helpful way for you to process, organize, and express your thoughts. Active participation is therefore expected of everyone.

What is the policy on late assignments?

Late assignments will only be accepted in the case of a documented medical or family emergency, or if an extension has been granted before the due date. Assignments not turned in on time receive a 0% grade.

Can I use a laptop in class?

Yes, as long as your use of a laptop is a distraction neither to you nor others.

What constitutes appropriate classroom etiquette?

I hope to foster a classroom where all of you feel at ease to share your ideas freely and take the learning process seriously. This requires a few simple rules. Firstly, please always arrive on time. Second, if you must leave class early, please notify me in advance. Finally, I ask that cellphones and other digital devices ***not*** be visible during class.

Course Outline

Part I. THEORIES OF CAPITALIST DEVELOPMENT

Classical Theories of Capitalist Development: Smith & Marx

Imperialism: Hobson & Lenin

State, Market, Civil Society: Gramsci & Polanyi

Decolonization and the Post-War International Order

Part II. DEVELOPMENT AS A POST-WAR INTERNATIONAL PROJECT: A HISTORY OF THEORIES, DEBATES, AND PRACTICES

Modernization vs. Dependency: Early Development Debates

The 1950s & 1960s: Development Economics, Structuralism and Import Substitution Industrialization (ISI)

The 1970s: Basic Needs

The 1980s: The Neoliberal Counterrevolution and Structural Adjustment

The 1990s & Beyond: The Rise and Decline of the Washington Consensus

Part III. CONTEMPORARY DEVELOPMENT IN CRITICAL PERSPECTIVE

Contesting Geographies of Globalization & D/development

Challenges of the Present Conjuncture

The State of Development Today

Detailed Schedule

Week 1: Introduction to the course

-Read syllabus

-Please submit short (1/2 page) student bio on CARMEN and read classmates' bios before the start of class.

PART I: THEORIES OF CAPITALIST DEVELOPMENT

Week 2: Classical Theories of Capitalist Development: Smith and Marx

(* indicates recommended reading)

Smith, A. *The Wealth of Nations* (London: Bantam Classics, 2003): Chapters 1-3; *The Theory of Moral Sentiments* (London: Penguin Classics, 2010): Chapters 1-3.

Mill, J.S. *Principles of Political Economy* (London: Oxford Classics, 2008).

Marx, K. "Wage, Labour and Capital" in R.C. Tucker (ed.) *The Marx-Engels Reader* (New York: W.W. Norton & Co., 1978): 203-217.

Polanyi, K. *The Great Transformation: Political and Economic Origins of Our Time* (Boston: Beacon Press, 1944). (Especially Chapters 3-10.)

*Rothschild, E. "Adam Smith and Conservative Economics," *Economic History Review* 45:1 1992.

*Arrighi, G. *Adam Smith in Beijing: Lineages of the Twenty-first Century* (London: Verso, 2007): Chapter 2.

*Marx, K. and F. Engels, *The Communist Manifesto* (1848).

*Harvey, D. "The Geography of the *Manifesto*," in *Spaces of Hope* (Berkeley: UC Press, 2000).

*Brown, V. "The Emergence of the Economy," in S. Hall et al. (eds) *Modernity* (Oxford: Blackwell, 1996).

Week 3: Imperialism: Hobson & Lenin

Hobson, J. *Imperialism: A Study* (Ann Arbor, University of Michigan Press 1967 [1902]). Introduction.

Lenin, V. "Imperialism: The Highest Stage of Capitalism" (1916). From *Essential Works of Lenin: "What is to be Done?"* (New York: Dover, 1987): pp. 177-270.

* Luxemburg, R. *The Accumulation of Capital* (London: Routledge, 2003), Section III, "The Historical Conditions of Accumulation."

* Hobsbawm, E. *The Age of Empire: 1875-1914* (New York: Pantheon Books, 1987).

* Ferguson, N. *Empire: How Britain Made the Modern World* (London: Penguin, 2004).

Week 4: State, Market, Civil Society: Gramsci & Polanyi

Gramsci, A. "Revolution against 'Capital'." From *The Antonio Gramsci Reader* (New York: New York University Press, 2000): 32-36.

Burawoy, M. 2003. "For a Sociological Marxism: The Complementary Convergence of Antonio Gramsci and Karl Polanyi," *Politics and Society* 31 (4): 193-261.

Femia, J. *Gramsci's Political Thought* (Oxford: Clarendon Press, 1987): pp.1-7.

*Silver, B. and G. Arrighi. 2003, "Polanyi's 'Double Movement': The *Belles Époques* of British and US Hegemony Compared," *Politics and Society* 31 (4): 325-55.

*Hall, S. "Gramsci's Relevance for the Study of Race and Ethnicity," in D. Morley and K. Chen (eds) *Stuart Hall: Critical Dialogues in Cultural Studies*. (London: Routledge, 1995).

Week 5: Decolonization and the Post-War International Order

Cooper, F. "Modernizing Bureaucrats, Backward Africans, and the Development Concept," in F. Cooper and R. Packard, *Development Knowledge and the Social Sciences* (Berkeley: University of California Press, 1998).

Kothari, U. "From Colonial Administration to Development Studies; A Post-Colonial Critique" in *A Radical History of Development Studies* (London: Zed, 2006).

Wood, R. *From Marshall Plan to Debt Crisis: Foreign Aid and Development Choices in the World Economy* (Berkeley: U of California Press, 1986).

*Fanon, F. "First Truths on the Colonial Problem," in *Toward the African Revolution*.

*Hobsbawm, E. "The End of Empires" in *The Age of Extremes*. (New York: Vintage, 1994).

PART II: DEVELOPMENT AS A POST-WAR PROJECT

Week 6: The 1950s and 1960s: Development Economics, Structuralism, and Import Substitution Industrialization (ISI)

Hirschman, A. "The Rise and Decline of Development Economics," in *Essays in Trespassing: Economics to Politics and Beyond* (Cambridge University Press, 1981): 1-24.

Baer, W. "Import Substitution and Industrialization in Latin America: Experiences and Interpretations," in M. Todaro (ed) *The Struggle for Economic Development* (New York: Longman, 1983): 301-315.

Kay, C. 1991. "Reflections on the Latin American Contribution to Development Theory," *Development and Change* 22: 31-68.

Maxfield, S. and J. Nolt. 1990. "Protectionism and the Internationalization of Capital: US Sponsorship of Import Substitution Industrialization in the Philippines, Turkey, and Argentina," *International Studies Quarterly* (34): 49-81.

*Prebisch, R. *The Economic Development of Latin America and its Principal Problems* (New York: United Nations, 1950).

*Singer, H. 1950. "The Distribution of Gains between Investing and Borrowing Countries," *American Economic Review* 40(2): 473-485.

*Rostow, W.W. *The Stages of Economic Growth: A Non-Communist Manifesto* (Cambridge: Cambridge University Press, 1960).

*Latham, M. *Modernization as Ideology* (Chapel Hill: UNC Press, 2002).

Week 7: The Dependency Critique

Frank, A.G. 1966. "The Development of Underdevelopment," *Monthly Review* (18): 17-31.

Bernstein, H. and H. Nicholas. 1983. "Pessimism of the Intellect, Pessimism of the Will? A Response to Gunder Frank," *Development and Change* 14: 609-624.

Palma, J. 1978. "Dependency: A Formal Theory of Underdevelopment or a Methodology for the Analysis of Concrete Situations of Underdevelopment," *World Development* 6: 881-924.

Dos Santos, T. 1970. "The Structure of Dependence," *American Economic Review* 60(2): 231-236.

*Cardoso, F.H. and E. Faletto. 1979. *Dependency and Development in Latin America*. Berkeley: University of California Press.

*Brenner, R. 1977. "The Origins of Capitalist Development: A Critique of Neo-Smithian Marxism," *New Left Review* (104): 25-92.

Week 8: The 1970s: Basic Needs

International Labour Organization, *Employment, Incomes, and Equality: A Strategy for Increasing Productive Employment in Kenya* (Geneva, 1972).

McNamara, R. 1973. "Paupers of the World and How to Develop Them," Address to the Board of Governors, World Bank, Nairobi.

Wood, R. "Basic Needs and the Limits of Regime Change," in *From Marshall Aid to Debt Crisis: Foreign Aid and Development Choices in the World Economy* (Berkeley: University of California Press, 1986): 195-231.

*Dezalay, Y. & B. Garth, *The Internationalization of Palace Wars: Lawyers, Economists, and the Contest to Transform Latin American States*. (Chicago: University of Chicago Press, 2002).

*Boserup, E. *Women's Role in Economic Development* (London: Allen & Unwin, 1970).

*Lipton, M. *Why Poor People Stay Poor: Urban Bias in World Development* (Cambridge, MA: Harvard University Press, 1977).

Week 9: The 1980s: The Neoliberal Counterrevolution & Structural Adjustment

Gowan, P. *The Global Gamble* (London: Verso Press, 1999).

Watts, M. 1994. "Development II: The Privatization of Everything," *Progress in Human Geography* 18(3): 371-384.

Easterly, W. 2001. "The Lost Decades: Developing Countries' Stagnation in Spite of Policy Reform 1980-1998," *Journal of Economic Growth* 6(2): 135-157.

*Canak, W. "Debt, Austerity, and Latin America in the New International Division of Labor," in *Lost Promises: Debt, Austerity, and Development in Latin America* (Denver: Westview Press, 1989).

*Taylor, L. 1997. "The Revival of the Liberal Creed: the IMF and the World Bank in a Globalized Economy," *World Development* 25(2): 145-152.

*Elson, D. "Male Bias in Structural Adjustment," In H. Afshar and C. Dennis *Women and Adjustment Policies in the Third World*. (New York: St. Martin's Press, 1992): 46-68.

*Biersteker, T. 1991. "Reducing the Role of the State in the Economy: A Conceptual Exploration of IMF and World Bank Prescriptions," *International Studies Quarterly* 34(4): 477-492.

*Harvey, D. *A Brief History of Neoliberalism* (Oxford: Oxford University Press, 2005).

Week 10: The 1990s & Beyond: The Rise and Decline of the Washington Consensus

Williamson, J. 1993. "Democracy and the Washington Consensus," *World Development* 21(8): 1329-1336.

Hart, G. 2001. "Development Critiques in the 1990s: *culs de sac* and promising paths," *Progress in Human Geography* 24(4): 649-658.

*Wade, R. "Greening the Bank: The Struggle over the Environment, 1979-1995," in D. Kapur (ed.) *The World Bank: Its first Half Century* (Washington: Brookings Institution Press, 1997): 611-734.

*Serageldin, I. *Sustainability and the Wealth of Nations: First Steps in an Ongoing Journey*, The World Bank Environmentally Sustainable Development Studies and Monograph Series, No. 5 (Washington: The World Bank: 1996).

*Porter, D. and D. Craig *Development Beyond Neoliberalism? Governance, Poverty Reduction & Political Economy*. (London: Routledge, 2006).

PART III: CONTEMPORARY DEVELOPMENT IN CRITICAL PERSPECTIVE

Week 11: Contesting Geographies of Globalization & D/development

Friedman, T. *The World is Flat: A Brief History of the Twenty-first Century* (New York: Farrar, Straus and Giroux, 2005).

Barnett, T. (2003) "The Pentagon's New Map" *Esquire*, March.

Ferguson, J. "Governing Extraction: New Spatializations of Order and Disorder in Neoliberal Africa," in *Global Shadows: Africa in the Neoliberal World Order* (Durham: Duke University Press, 2006).

*Massey, D. "A Global Sense of Place," in *Space, Place and Gender* (Minnesota: University of Minnesota Press, 1994): 146-156.

*Massey, D. "The Geography of Power," unpublished paper.

*Collier, P. *The Bottom Billion* (Oxford: Oxford University Press, 2005).

*UNDP, *The United Nations Human Development Report*, 2005.

Week 12: Challenges of the Present Conjuncture

Mbembe, A. 2000. "At the edge of the world," *Public Culture* 12.1: 259-284.

Blair D. (2009) *Annual Threat Assessment of the Intelligence Community for the Senate Select Committee on Intelligence* (report available at www.dni.testimonies/20090212_testimony.pdf)

Wolf, M. (2009), "Seeds of its Own Destruction," *Financial Times*, 3 August.

Week 13: The State of Development Today

In-class oral presentations!

Lal, D. 1985. "The Misconceptions of Development Economics," *Finance and Development* June: 10-13.

Escobar, A. *Encountering Development: The Making and Unmaking of the Third World* (Princeton University Press, 1995a): 1-11; 39-44.

Ferguson, J. 1994. "The Anti-Politics Machine: 'Development' and Bureaucratic Power in Lesotho," *The Ecologist* 24(3): 176-181.

Mohan, G. and K. Stokke, 2000. "Participatory Development and Empowerment: The Dangers of Localism," *Third World Quarterly* 21(2): 247-268.

*UK Department for International Development (DFID) (2005): *Fighting Poverty to Build a Safer World: A Strategy for Security & Development*.

*World Bank (2006): *World Development Report: Equity & Development*.

*World Bank (2009) *World Development Report: Reshaping Economic Geography*.

Final papers are due by email by 5pm, last day of term.